

Session A: Curriculum



Summer ELL Academy Self-Assessment

Indicators for Effectiveness of Curriculum	Summer 2014 Academy		Future Academies
	Rate Your Program	Evidence	Action Plan Ideas
I. Curriculum & Instruction			
A. Curriculum and instruction program is coherent, standards-based, and specific to ELLs.	I 2 3 4 5 Low High ☐ Check if not applicable		
B. Instruction includes all elements of academic English (syntax, grammar, vocabulary, pronunciation, conventions) and daily, meaningful opportunities to use them.	l 2 3 4 5 Low High □Check if not applicable		
C. Explicit, extensive, varied vocabulary instruction includes work meaning and word-learning strategies, particularly of common words, as well as words in depth.	I 2 3 4 5 Low High ☐ Check if not applicable		
D. ELL students receive quality content instruction in addition to English Language Arts and ESL.	l 2 3 4 5 Low High ☐ Check if not applicable		





	Summer 2014 Academy		Future Academies
	Ranking	Evidence	Action Plan
E. Teachers use strategies such as modeling, visual aids, realia, gestures, and interaction around text to ensure that students can successfully engage in literacy, content, and enrichment activities.	I 2 3 4 5 Low High ☐ Check if not applicable		
2. Enrichment Curriculum Design Enrichment curriculum includes opportunities for students to learn new vocabulary and produce written and/or oral language.	I 2 3 4 5 Low High ☐ Check if not applicable		
3. Cultural Relevance Curriculum and instruction are culturally responsive and tied to ELL students' families and communities.	I 2 3 4 5 Low High ☐ Check if not applicable		